



Charter Unplugged

By : Elaine Xu, Kaianne Mark, Anya Daruwala, Sophie Sun, and Samantha Tsang

Charter Unplugged (CU) is a policy that has been the subject of many different opinions. In past articles, we've heard about what drove CU to become a school-wide policy. However, for this article, we gathered the opinions of sixth, seventh, and eighth graders about how their life has changed since Charter Unplugged came was initiated.

Sixth graders don't understand the reason for CU very well and say almost unanimously that CU neither harms nor helps them. They don't necessarily like it, but some sixth graders say that they see that there are fewer students with phones in the hallway.

Seventh graders feel it is beneficial but sometimes annoying. However, some feel it is only beneficial because it helps to get other students off devices like phones and earbuds. They are annoyed with GoGuardian constantly blocking all of their tabs on their chromebook and think that CU doesn't really change the way their classes run. Eighth graders have mixed feelings about CU. Some say that it was implemented with good intentions,

especially since many people are spending too much time on electronic devices, but others cite the importance of having a device and being able to communicate with their parents when needed as reasons why it's too restrictive.

So while Charter Unplugged restricts students and doesn't allow them to fully engage in some activities, some approve while others disapprove, asking are we forging the resilient, dedicated minds of the future, or are we being subjected to a well meaning but overly restrictive policy?

Unsung Heroes and Heroines of PCS: Mrs. Simpson

By: Cassi Yang and Anya Blix

The Hawkeye interviewed Mrs. Simpson, whom the students consider one of the school's "unsung heroes.

Hawkeye: What is your favorite school event?

Mrs. Simpson: I like Halloween and the Halloween parade because everyone dresses up. Even the teachers dress up. The weather's usually good and everyone's in such a good mood. It's so creative. Some of the costumes were so creative. Do you remember the big dinosaur and the parade with the little ones?

Hawkeye: What do you like about sharing an office with Ms. Eckstrom?

Mrs. Simpson: It's the best. We're here for students, parents, and teachers. Sometimes a parent or a teacher or a student comes in because they are upset, and we want to fix it.

Hawkeye: What do you love most about your job?

Mrs. Simpson: I have a routine and I do my routine. All sorts of things like updating attendance, ordering supplies from Staples, getting transcripts out, making a copy of a substitute schedule. And when the substitutes come in, I make sure they have what they need (their schedule, list of classwork, and an open room). When students come in late, I tell them where to sign in. Also, each month has a different goal. May and June are graduation. Fall is back to school. I handle things that Ms. Eckstrom asks to set up meetings with parents. When lunches or students' chromebooks are dropped off I make sure students get them.

Hawkeye: What is your favorite hobby outside of school?

Mrs. Simpson: I like to bake cookies, muffins, and cakes. I also like to do flower arranging and photography.

Hawkeye: What is your daily schedule like?

Mrs. Simpson: There are seasonal duties like working on graduation, transcripts for the eighth graders, and setting up lockers before school. There are also students signing in when late, letting the nurse know

who came in, various reports that need to be done, so it's daily stuff but also seasonal.

Hawkeye: What is the most tedious thing you do at the school?

Mrs. Simpson: That's the good thing. It is not tedious because dealing with students, teachers, and parents is always unique. There's always something new. It's never tedious.

Hawkeye: What made you want to do this job?

Mrs. Simpson: I'd lived in New York City for many years, and when we moved to Princeton I thought this would be a wonderful job. It's perfect. Working with Ms. Eckstrom is the best.

Hawkeye: How long have you been at PCS and what has changed since you first came here?

Mrs. Simpson: This is my ninth year and a change I guess is when each new class comes in and I get to meet them. I love it when someone graduates and I get to meet them, or I'll see them walking in town and they'll remember me.

Hawkeye: How many people on average come to the office every day?

Mrs. Simpson: In September a few more people come because they are just starting off the year, but during a regular day...three parents this morning dropped off something, and sometimes more in the afternoon.

Faculty/staff Interviews: Mrs. Dowling and Mrs. Byrne

By Olivia Tan and Hannah Bellows

The *Hawkeye* interviewed Mrs. Dowling, the principal of the elementary school, to find out what her first two and a half years at PCS have been like.

Hawkeye: What do you enjoy most about being a principal at the Charter School?

Mrs. Dowling: I love the students since no two days are the same. I also love working with the teachers here and the rest of the community.

Hawkeye: What is your regular school day like?

Mrs. Dowling: Lots of putting out fires, but I spend lots of my time out in the hallways to see what's going on in the building. I always try to be present.

Hawkeye: What made you want this job?

Mrs. Dowling: A couple of things. I loved my conversation with Mr. Patton, and I loved the K-8 model. It was really close to my home and it just felt like a really good fit for me.

Hawkeye: How did you handle no heat in the K-4 building?

Mrs. Dowling: Not well. It was a big challenge. But being part of a community, we all rallied. The middle school let us be in their building. We sort of took some of the classrooms and the campus center.

Hawkeye: What are the hardest parts of your job?

Mrs. Dowling: Having difficult conversations with teachers or parents and balancing what's really great and things that need to change. And also waking up early.

Hawkeye: What's your favorite part of your job?

Mrs. Dowling: Mainly the hugs I get from the kids, getting to say good morning to everybody, and seeing the whole school in action.

Hawkeye: How is this school different from other schools you have been at?

Mrs. Dowling: I love the smallness of this school. This is the first public school I've been in.

Hawkeye: What are your top goals for this school year?

Mrs. Dowling: Definitely under the umbrella of Charter Unplugged to help children love learning and coming to school. I want to make the kids feel confident and have a growth mindset.

Hawkeye: How do you handle student discipline?

Mrs. Dowling: It has a lot to do with a learning experience since we try to teach them that they are not bad people; they just made a bad decision. We also make sure that we are connected with parents to keep them in the loop.

Hawkeye: What is your favorite thing about Princeton Charter School?

Mrs. Dowling: The amazing learning that goes on. Many students just want to do their best.

The *Hawkeye* interviewed Mrs. Byrne who works in the front desk in the elementary school.

Hawkeye: What made you want this job?

Mrs. Byrne: Just the working with children. At the time I had a young child at home, so the hours were great. When she was at school, I was at school. When she was off, I was off. That really worked out well.

Hawkeye: What is your day like on a regular school day?

Mrs. Byrne: Very busy. I'm making sure the building is safe, letting kids in and out, parents in and out. I ding people who I don't know. During lottery season, I'm constantly processing applications and making sure that families live within Princeton Public Schools district. I answer the phone.

Hawkeye: What's the hardest part about your job?

Mrs. Byrne: Believe it or not, the hardest part of my job is when it's lottery season, and I have to tell families that they didn't get accepted into Princeton Charter School. So many families want to get in here because we are such a great school. When they don't get in, I have to give them the unhappy news.

Hawkeye: What's your favorite part of your job?

Mrs. Byrne: Well, now on the flip side of that is being able to tell families they got into PCS. Making sure all their paperwork's in order and that they're all set to start once the school year starts. I have the sweetness of telling families they got in and the bitterness that they didn't get in.

Hawkeye: How long have you been doing this job for?

Mrs. Byrne: I am in my 22nd year. And the neat thing about my job is that I've seen many families, many kids come into kindergarten as scared little kids and then leave as confident eighth graders. That's a neat thing.

Hawkeye: What is your process for managing student sign-outs and ensuring safety?

Mrs. Byrne: So, basically when parents come in and they tell me that they're getting a child, I have to look at their schedule to see where they are, call their classroom, make sure their parents sign them out properly and then they're on their way. So really, it's finding the kids. That's sometimes hard, especially when they're in their specials.

Hawkeye: What methods do you use to greet people and create a welcoming environment?

Mrs. Byrne: Well, obviously if I know them, I greet them by their names. I say "Have a good day" or "Have a good afternoon.". If I don't know them I say, "Welcome to PCS. What can I do for you?" Really just the typical greetings.

Hawkeye: How did you handle no heat in the K-4 building?

Mrs. Byrne: Oh, I bundled up and used heaters. I'm a firm believer that things could always be worse. And, you know, we had a roof over our heads and we were safe. But we were just a little cold. It was just a little bump in the road.

PCS Brings Fairytale Fun to the Stage with *Shrek the Musical Jr.*

By: Aryana Suresh and Ari Seung

When the call of “Places!” echoed backstage, the cast and crew of Princeton Charter School’s *Shrek the Musical Jr.* knew months of preparation were about to pay off. Costumes were straightened, green face paint received final touch-ups, microphones were checked, and the lights slowly dimmed. As Mama Ogre (Laila Mehrotra), Papa Ogre (Cristian Gonzalez), the Storytellers (Meera Krishnan, Muhammad Maruf, and Irmak Eren), and Little Shrek (Eric Xu, Emile Broczetti, Jocelyn Li, Ekta Mehrotra, and Serafina Gonzalez) took their opening positions, the swamp came to life and the audience was transported into a world of fairytale chaos.

This year’s musical combined comedy, music, and storytelling, creating an energetic production that represented student talent across multiple grade levels. Isabel Colon led the cast as Shrek with Aryana Suresh as Princess Fiona. Their performances captured the friendship and love story that runs through the musical while keeping the audience engaged from beginning to end!

The supporting cast added memorable moments throughout the show. Tanvi Yalakanti’s portrayal of Lord Farquaad brought exaggerated determination and comedic timing to the stage, while Donkey, played by Ari Seung, energized scenes with fast-paced humor and lively commentary. Dragon, played by Alia Chokshi, made a striking appearance that quickly became a crowd favorite. Together,

the performers created a vibrant version of Duloc and the fairytale world surrounding it.

While the actors performed under the spotlight, an equally committed team worked behind the scenes. Set masters and stage crew members spent weeks transforming the stage from Shrek’s swamp to Farquaad’s kingdom. Guided by teachers including Mr. Laga, Ms. Karow, Ms. Rakowski, and Ms. Testa, as well as student stage managers, crew members managed lighting cues, organized props, and coordinated scene transitions to make sure each performance ran smoothly. Their work, though usually unseen, played a critical role in bringing the production together.

Preparation for the musical began months before opening night. After-school rehearsals and extended run-through days on weekends allowed students to learn choreography, memorize lines, refine harmonies, and practice complicated transitions. Throughout rehearsals, directors helped with teamwork and confidence as much as performance skills.

According to members of the production team, one of the most rewarding aspects of the experience was watching the cast become more connected over time. Soon, the show evolved into a whole-school effort. Ms. Karow reflected that one of the most special parts of the process was seeing the “cast and crew grow, learn, and gain their confidence in two months.”

Performances took place on March 13 and 14, featuring an opening night performance followed by a matinee and final evening show the next day.

With colorful costumes, energetic musical numbers, and a lot of preparation

behind every scene, *Shrek the Musical Jr.* became more than a school production. It brought students together, strengthened friendships, and gave performers the opportunity to, in Mr. Laga's words, "step outside their comfort zones." As the final curtain closed and applause filled the auditorium, the production left lasting memories for both performers and audiences at PCS.

Inside the Musical

By: Cassi Yang, Annelise Sutphin, and Eliz Ruggeri

The *Hawkeye* interviewed Ms. Karow about the musical.

Hawkeye:How do you decide who gets what vocal parts? How do you decide who gets what role?

Ms. Karow: Well, everybody auditions and it's kind of like a puzzle, so when we do auditions we try to showcase that person, and what they can do for us in that position.

Hawkeye:What is your policy on rescheduling or make-up lessons?

Ms. Karow: We usually review a lot in rehearsal. So, we let a student get caught up in the next rehearsal if they miss one and if they miss too many, then we try and work with them to figure something out.

Hawkeye:What influenced you to pick *Shrek* as the musical?

Ms. Karow: We have a lot of really, really funny students in the school this year. We wanted to showcase all of the comedy in our school this year.

Hawkeye:How do you help actors build character?

Ms. Karow: I think that, you know, it's important to let performers decide how they want to play a character, but we try to guide that through asking questions, giving them steps and movements to do, helping them figure out where they want to take the character instead of what Mr. Laga and I think it is right.

Hawkeye:How do you decide which musical to do?

Ms. Karow: We do it based on the group of kids we have coming in. We try to take a look at the type of things they're interested in. We try and look at the kinds of things we think that they would succeed best at when we have kids who said they're coming back next year. We look at them and say, "Okay, what do we think they, as a group, could knock out of the park?"

Hawkeye:How does the musical run? How do we organize it?

Ms. Karow: Mr. Laga is the point person. He organizes a lot of it. We have a very strict rehearsal schedule where we're doing this scene on this day, this number on this day, and we follow it and records show that this method works. We send out that information to all of the cast members very early so they always know when they are called and what they are doing. Once we get into rehearsal, we either have a vocal rehearsal, which means that we're learning how to sing the songs, a choreography rehearsal, which is learning dance steps and movement, or blocking, which is learning a

scene and learning how to put a scene on stage.

Hawkeye: Is it possible for a 6th grader to get the lead?

Ms. Karow: I would say that it's not impossible, but we look at experience. It's never about talent and it's never about ability. So, we look at experience and we look at willingness to try new things a lot. It wouldn't be impossible at all, but rare, I would say.

Basketball Season

By: Elodie Houck, Katherine Brookshire, and Anya Blix

The girls' basketball season started in early December. The coaches, Mr. Papp and Mr. Ciuffreda, led the team. The team opened against Hun in the nest for a junior varsity and varsity double header. The team fought a hard game and ended up winning the junior-varsity game and losing the varsity game. All-in-all, the team won most of the games. During practice, the girls went over inbounds plays, warming up, doing layup lines, or scrimmaging. Even at practice, coaches say everyone worked hard.

The captains, Anika Heuck, Jaylah Hill, and Sofia Rose Macatangay helped out and led the team and built charter spirit. The team says they couldn't have won without them.

Interview with the Coaches

Hawkeye: What is your favorite part of coaching?

Coach Ciuffreda: Being able to watch players progress and being able to build the

kind of team culture that we have on the girls basketball team. The best reward from coaching is watching teammates support each other, have fun, and experience success because of those things.

Coach Papp: My favorite part of coaching was watching the team readily improve through the season and seeing the team's dedication.

Hawkeye: What do you think of this team?

Coach Ciuffreda: We had a very special team this year between our returners, the leadership of our captains, and the group of new players who joined. We had a truly amazing season.

Coach Papp: I think this team had one of the best team cultures I have ever coached in 30 years.

Hawkeye: What improvements could make the girls better?

Coach Ciuffreda: The girls are all going to snort when they read this, but getting out and seeing more college basketball in person and seeing players at higher levels and how they work together and communicate will add to their game.

Coach Papp: They need more experience in basketball outside just the basketball season. You can't just play in the basketball season and expect to have huge improvements.

Hawkeye: What are some of the biggest strengths and challenges?

Coach Ciuffreda: This year's team probably shared the ball better than any team I've coached before. They are incredibly unselfish as players and when players seek to make their teammates better,

the whole team gets better. Every one of our starters scored more than 41 points this season which showed incredible balance and led to many victories. In fact, we got 450 total points, an average of over 32 points per game, which only happens when players play together and for each other rather than playing for themselves.

Coach Papp: That we don't practice enough is a challenge. A strength is we have this beautiful gym to work in. Another strength is the amazing listening skills of our players and the amazing efforts of everyone.

Hawkeye: What was the most disappointing loss of the season?

Coach Ciuffreda: The biggest disappointment in the season was having to play Hun when they had been practicing for three weeks and we had only had a few days. The true disappointment was not being able to schedule a rematch with them because we all felt that anytime in the season we could avenge the loss in a rematch.

Coach Papp: Losing to Hun because we didn't have enough practice at that point, and I knew we could beat them at the end of the season.

Hawkeye: What was the best part of the season?

Coach Ciuffreda: I could answer this a bunch of different ways. The bus rides were great, the comradery, having Mr. Papp as our strategic mastermind was great. But the best thing was being able to walk into a practice and being able to feel that every player truly wanted to be there and wanted to be part of the team. What that led to was the team

where I was able to play every player in multiple varsity games because they put in work and were able to utilize every player on the bench being in a varsity game was definitely a highlight. Of course, knocking Metuchen's point guard out of the game was really great too.

Coach Papp: The best part of the season was working with amazing students who loved being together as a team.

The boys basketball season started in early December. Players say the boys played hard and put in a lot of effort, gave all their energy, and never gave up. They worked hard in practices and games and put all their effort in for the team. Coaches say their dedication to the team was very strong, and eighth, seventh, and sixth graders all really put in so much dedication and hard work. Every player got a chance to play.

Kindergarten Interviews

By: Laila Mehrotra, Eliz Ruggeri, and Hannah Bellows

The Hawkeye interviewed some of the Kindergarten students to ask them about the kindergarten experience. For those who do or do not remember being in kindergarten, these remarks will bring you right back.

Dhira Vijay:

Hawkeye: What do you love most about kindergarten?

Student: My teacher, because she is kind.

Hawkeye: If you were a superhero, what would your name be?

Student: Elliana.

Hawkeye: What is your favorite part of the school day?

Student: Gym. I like Mr. Papp and Ms. Burd too.

Hawkeye: If you were an animal, what animal would you be and why?

Student: A tiger, because I like them.

Hawkeye: What do you want to be when you grow up and why?

Student: A pet vet because I love pets, especially dogs.

Hawkeye: If you could fly, where would you go and why?

Student: To the park. I would play on the swings.

Hawkeye: What made you smile today?

Student: I am happy to see my friends at school.

Hawkeye: If you could change one thing about kindergarten, what would it be?

Student: Time to go home... it would be earlier.

Ryan Gong:

Hawkeye: What do you love most about kindergarten?

Student: I love art. You get to make fun things. I like Mrs. Rawcowski.

Hawkeye: If you were a superhero, what would your name be?

Student: Antonia, my classmate, is my hero.

Hawkeye: What is your favorite part of the school day?

Student: I get to do all of the fun things that the teacher plans. I like all classes.

Hawkeye: If you were an animal, what animal would you be and why?

Student: I'd like to be a cat because they are cute.

Hawkeye: What do you want to be when you grow up and why?

Student: A train driver because I love trains.

Hawkeye: If you could fly, where would you go and why?

Student: California because I have been there before and it was fun.

Hawkeye: What made you smile today?

Student: You and you. My friends.

Hawkeye: If you could change one thing about kindergarten, what would it be?

Student: I would want dogs to be in the school.

Antonia Li:

Hawkeye: What do you love most about kindergarten?

Student: My teacher is nice and there are a lot of fun toys. I like to read books.

Hawkeye: If you were a superhero, what would your name be?

Student: My name would be wonderwoman.

Hawkeye: What is your favorite part of the school day?

Student: Recess because there is a fun playground. I like all of my classes.

Hawkeye: If you were an animal, what animal would you be and why?

Student: I would be a capybara because I could protect all the animals.

Hawkeye: What do you want to be when you grow up and why?

Student: I want to be a ballerina because I like to dance on stage.

Hawkeye: If you could fly, where would you go and why?

Student: I would go to the zoo in China so I could see the capybaras. I would go to the restaurant and eat meat.

Hawkeye: What made you smile today?

Student: Cause I'm excited to get married!

Hawkeye: If you could change one thing about kindergarten, what would it be?

Student: More weddings.

Conrad Chong:

Hawkeye: What is your name?

Student: Conrad Chong. I made up a middle name: Lucky Great Idea.

Hawkeye: What do you love most about kindergarten?

Student: I have so much fun, of course!

Hawkeye: If you were a superhero, what would your name be?

Student: Lucky Great Idea. I would have all the superpowers.

Hawkeye: What is your favorite part of the school day?

Student: Half days, lunch, and math

Hawkeye: If you were an animal, what animal would you be and why?

Student: A tiger, because I want to eat you!

Hawkeye: What do you want to be when you grow up and why?

Student: An Astronaut. I wanna go to space and explore the universe. I do not like black holes.

Hawkeye: If you could fly, where would you go and why?

Student: To space, of course, because I like space.

Hawkeye: What made you smile today?

Student: You! Because I like you.

Hawkeye: If you could change one thing about kindergarten, what would it be?

Student: Nobody is being nice to each other. I want some people to be nicer.

Lilly Finn:

Hawkeye: What do you love most about kindergarten?

Student: Counting to 100.

Hawkeye: What is your favorite part of the school day?

Student: Going home. Actually, recess.

Hawkeye: If you were an animal, what animal would you be and why?

Student: A unicorn, because I like flying and I like having rainbow hair.

Hawkeye: What do you want to be when you grow up and why

Student: I want to be an artist. I would paint the Thundermans because I want to show my friend who the Thundermans are.

Hawkeye: If you could fly, where would you go and why?

Student: Burger King, because I am going there today. I will go with Mommy and I will get chicken nuggets.

Hawkeye: What made you smile today?

Student: I am thinking... getting a Chobani, strawberry.

Hawkeye: If you could change one thing about kindergarten, what would it be?

Student: Play time all day. We would learn to play!

Colin Costello:

Hawkeye: What do you love most about kindergarten?

Student: I like doing projects and stuff like that.

Hawkeye: If you were a superhero, what would your name be?

Student: Ooh that's a hard one. Powerman.

Hawkeye: What is your favorite part of the school day?

Student: Lunchtime. I like eating bagels and stuff. And my mom always packs me a dessert which is oreos. They are my favorite. I like them a lot. I always have to eat my food before my desert, which I guess is fair.

Hawkeye: If you were an animal, what animal would you be and why?

Student: That's a hard one... ooh penguins! Oh, that's hard. Cause I would be really big. I would be an emperor penguin. Emperor penguins are the biggest penguins on earth. They are bigger than adults, and maybe this much bigger.

Hawkeye: What do you want to be when you grow up and why?

Student: A penguin. I would learn to swim at 80 miles an hour.

Hawkeye: If you could fly, where would you go and why?

Student: I would fly to the south pole to see penguins.

Hawkeye: If you could change one thing about kindergarten, what would it be?

Student: I would change work to a place where I could play all day.

What it's like Reporting for the Hawkeye

By: The Hawkeye Staff

The Hawkeye reporters share here what it is like to work for the school newspaper.

Anya Daruwala:

Writing articles for Newspaper Club is not only a fun collaborative task, but it is freeing because you get to speak your mind about your ideas and beliefs about our

school community. Not only that, but you get to work on a project with your friends, and your hard work is on display for everyone in the school.

We got to write about interesting topics such as Charter Unplugged, new teachers, and interviews with younger students. Interviewing various students and teachers was interesting because it felt as though I was a reporter gathering a news story. After we had drafted our article, we would edit mercilessly to produce the fine tuned masterpieces you see today.

Annelise Sutphin:

In my opinion, reporting for the newspaper this year can be fun and it can be frustrating. It can be fun because you get to write about different topics happening in the school at the current time, and you get to learn more about them. Also, you get to interview all of the teachers, which can be really fun.

On the other hand, it can be tedious because many things can go wrong. For example, you can put together every article just to realize that you need one and a half more pages to fit into a newspaper. Another example is if you have just done a whole interview, which is done by recording it, just to realize that you can't hear anything in the recording. Overall, I've had setbacks reporting for the newspaper this year, but is really worth it.

Elodie Houck:

To me, being in our school's newspaper club and writing articles is really

fun, and you learn important writing skills. From interviews to just writing you can learn so many different things. I really like being able to write for the school paper because I used to always read the newspaper and it just always seemed fun, so this year I joined the newspaper club. It's really enjoyable and it's a great thing to do. Getting together with the club at 7:30 every Friday and working on our articles is fantastic and a great experience. I love interviewing people for our articles and getting to know them better.

Anya Blix:

It's really fun to work as a *Hawkeye* Reporter. Every Friday morning, all of Newspaper Club meets up in Mr. Myers' room. We write articles about the latest Princeton Charter School news. We also interview teachers, students, and staff. Although it can be hard to write for the newspaper, we all help each other out to make the work easier. The first thing we do when starting a newspaper is brainstorming the ideas for what to put in the different articles. We write about new teachers, current school events, and upcoming or past occasions.

After working for weeks on our articles, it's finally time to create a newspaper. That is my favorite part because I get to read all of my classmates' news and see my article in a newspaper! We print out a lot of copies and work together to fold them all. When we're finished folding, we distribute the newspapers to other homerooms and teachers so they can enjoy

them, too. Then, we celebrate and begin a Newspaper again.

Cassi Yang:

Working on the newspaper is definitely hard work, but working in groups with other people helps the work go by faster. I really like interviewing and interacting with people around the school! The interviews I am worked on for this issue is the Mrs. Simpson interview and the Ms. Karow interview on the musical. Whenever we meet in Mr. Myers' room every Friday everyone begins working and sharing ideas for the Newspaper. With lots of help and the work we put in, the newspaper is finally finished.

Olivia Tan:

I think that it's really fun to be a reporter for *The Hawkeye* because I really like interviewing people, and that allows me to meet teachers that I hadn't met. Interviewing people allows me to dive into their passions. Also, working on the newspaper is collaborative, so it helps me connect with other students. But working on the newspaper can be hard too. If you're interviewing teachers, you have to find a time that works for everyone and that can be tricky. But everything goes quicker when you have help from other people. And when all the articles are done, we put them together, and Mr. Myers prints them out. Then we get to read the articles written by our friends which is really fun.