

Close Printer Friendly



STATE OF NEW JERSEY
DEPARTMENT OF EDUCATION

Applicant: 80 7540
Princeton
Charter School -
Mercer American
Rescue Plan
Application: - ESSER -
Cycle: 00- Original Application

Project Period:
3/13/2020 -
9/30/2024

ARP ESSER Application Sections ▼

Printer-Friendly

Allowable Uses

Use of Funds: A local educational agency that receives funds under this title may use the funds for any of the following:

- A-D) Any activity authorized by the ESEA of 1965, including the Native Hawaiian Education Act and the Alaska Native Educational Equity, Support, and Assistance Act (20 U.S.C. 6301 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.) ("IDEA"), the Adult Education and Family Literacy Act (20 U.S.C. 1400 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.) ("the Perkins Act"), or subtitle B of title VII of the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).
- E) Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
- F) Activities to address the unique needs of low-income children of students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- G) Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.

- ☑ H) Training and professional development for staff of local educational agency, including buildings operated by such agency.

Explanation/Description ([count] of 250 maximum characters used)

Staff received additional training specific to remote instructional practices, technologies and programs that enhanced remote instruction, and on developing social and emotional resilience for students during this challenging time.

- ☑ I) Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.

Explanation/Description ([count] of 250 maximum characters used)

Additional cleaning supplies specific for the sanitizing for Covid-19.

- ☑ J) Planning, for coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State and local requirements.

Explanation/Description ([count] of 250 maximum characters used)

Staff received additional training specific to remote instructional practices, technologies and programs that enhanced remote instruction. Students received chrome books, hotspots in order to ensure adequate access to on line instruction.

- ☑ K) Purchasing educational technology (including hardware, software and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.

Explanation/Description ([count] of 250 maximum characters used)

Significant hardware and educational programs were purchased to insure the ability to effectively instruct on line and communicate instructional information through a learning management system.

- ☑ L) Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.

Explanation/Description ([count] of 250 maximum characters used)

Increasing the availability of school counselor, social worker and school psychologist to meet with and support student who are struggling emotionally and socially as a result of the pandemic disrupted school routine.

- ☑ M) Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.

Explanation/Description ([count] of 250 maximum characters used)

The school provides summer learning programs to address the needs and learning loss of students during the summer months and to provide continuity of learning in the summer. Students are also tutored in after school program by certified teachers.

- ☑ N) Addressing learning loss among students, including low-income students,

children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency, including by—

- (i) Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
- (ii) Implementing evidence-based activities to meet the comprehensive needs of students.
- (iii) providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and
- (iv) tracking student attendance and improving student engagement in distance education.

Explanation/Description ([count] of 250 maximum characters used)

Implementation a peer tutoring program to support students and catch them up in specific areas of study based on identification through the Start Strong Test results, teacher observation.

- O) School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

Explanation/Description ([count] of 250 maximum characters used)

Installation of Large tents to accommodate outside lunch service for all students in the school.

- P) Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and
- non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.

Explanation/Description ([count] of 250 maximum characters used)

Upgrade of fans and ventilations systems, HVAC to improve Air Changes per Hour in classrooms, Merv13 capacity filtration, to add fans to rooms and to add filtration units where needed. The purchase of CO2 monitors to gauge air changes.

- Q) Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers
- for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.
- R) Other activities that are necessary to maintain the operation of and continuity
- of services in local educational agencies and continuing to employ existing staff of the local educational agency.